### Readorium Alignment with Common Core State Standards: Informational Text Grades 3-5

#### Readorium Alignment with TEKS Standards: Reading/Comprehension of Informational Text Grade 3

**TEKS: Expository Text: Understanding and Analysis of Informational Text**

3.13 Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:

- **3.13(A)** identify the details or facts that support the main idea
- **3.13(B)** draw conclusions from the facts presented in text and support those assertions with textual evidence
- **3.13(C)** identify explicit cause and effect relationships among ideas in texts
- **3.13(D)** use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text.

#### Readorium's Interactive Online Books

Each of the following books is paired with lessons to teach students how to determine importance, use the organizational features of nonfiction, use context clues, and word learning techniques to construct text meaning. Students participate in strategy lessons and challenges that help them identify details that support them main idea, draw conclusions, identify cause-effect relationships, and use features such as key words to locate information. Each book has an online mentor who demonstrates fluent reading and conducts strategy lessons and think-alouds in context. Students practice these strategies in context as they analyze the content of chapter books.

**Main Idea/Supporting Details**
- Deadliest Creatures
- Exploring Ecosystems
- Dependency of Life
- Invasive Species
- Our Planet Earth

**Organization of Informational Text**
- Earth Systems
- Weather Around the World
- Beetlemania
- Science- What's it All About?
- Spider Stories

**Click or Clunk (Monitoring for Meaning)**
- Living in Space
- Making Movie Magic
- On the Move with Transportation Technology
- Science of Music (The)
- Smarter than You Think - Animals that Amaze

**Word Learning Techniques**
- Changing Face of Earth
- Deep Space
- Natural Hazards

### Main Idea and Supporting Details: Multimedia and Printable Lessons

All printable lessons come with full lesson plans, text and graphic organizers that help students determine main ideas and supporting details, analyze how text organization supports meaning, or helps students figure out new words in context. Video lessons support these strategies.

**Lessons Include:**
- Main Idea Rap (Video and Karaoke Rap)
- Main Idea in Life (Animation: Why I'm Angry at My Cousin) and (Humorous Video: Going On and On and On)
- Main Idea Games and Challenges (Picture Puzzler, Quiz Bowl, Fill-in Challenge, Hangman)
- Main Idea: Classroom Unit- Monkeys & Galaxies
- Main Idea: Classroom Unit- Flight
- Main Idea: Classroom Unit- Camel, Cricket, Geese
- Main Idea: Classroom Unit- Sneezing, Yawning, Turning Grey
- Main Idea Universal Graphic Organizers (to be used with any text)

**Organization of Informational Text**
- (Video and Karaoke Rap)
- Organization of Informational Text in Life (Animation: Lost in the Mall)
- Organization of Informational Text in Reading (Humorous Video: Sumo Wrestling)
- Organization of Informational Text Games and Challenges (Picture Puzzler, Quiz Bowl, Fill-in Challenge, Hang-Man)
- Organization of Informational Text Universal Graphic Organizers (to be used with any text)
- Organization of Informational Text Classroom Unit- Satellites
- Organization of Informational Text Classroom Unit- Dragonflies- Disease

**Word Learning Skills**
- How do You Know What it Means? Rap (Video and Karaoke Rap)
3.14: Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to identify what the author is trying to persuade the reader to think or do.

### Readorium's Interactive Online Books

Each of the following books is paired with lessons on how to determine the author's purpose, make inferences, draw conclusions, question text to support their understanding of text. Students participate in strategy lessons and challenges. Each book has an online mentor who demonstrates fluent reading and conducts strategy lessons and think-alouds in context and teaches them to substantiate answers. Students practice these strategies in context as they analyze the content of chapter books.

#### Author's Purpose
- Polluting Our Earth
- Science Girls
- Life and Death in the Wild
- Food Chemistry
- Powering Our Lives with Energy

#### Inferring Meaning
- Amusement Park Physics
- Deep Sea Creatures
- Exploring the Ocean Depths
- How We Learn
- Solving Crimes with Forensics

#### Questioning Text
- Birds of a Feather
- Buzzing About Bees
- Good Vibes- Making Waves with Sounds
- Our Gross World
- Secret Languages of Animals (The)

### Readorium's Online Strategy Lessons, Videos, and Class Lessons

All print lessons come with full lesson plans, printable text and graphic organizers that help students determine the author's purpose, infer meaning of new concepts and words, and actively question text (and search for answers) as they read.

#### Author's Purpose
- (Video and Karaoke Rap)
- Author's Purpose in Life (Animation: Captain Superhero-Part 1)
- Author's Purpose in Reading (Animation: Captain Superhero-Part 2)
- Author's Purpose Games and Challenges (Picture Puzzler, Quiz Bowl, Fill-in Challenge, Hang-Man)
- Author's Purpose Universal Graphic Organizers (to be used with any text)
- Author's Purpose Classroom Unit- The Weather
- Author's Purpose Classroom Unit- Dragonflies & Healthy Eating
- Using Graphic Features (Video and Karaoke Rap)

#### Inferring Meaning
- Inferring Meaning Rap (Video and Karaoke)
- Inferring Meaning in Life (Animation: Detective Kim)
- Inferring Meaning in Reading (Humorous Video: How to Avoid Being Attacked by a Bear)
- Inferring Meaning Classroom Unit- Seasons and Planets
- Inferring Meaning Classroom Unit- Animals and Chemistry
- Inferring Meaning Games and Challenges (Main Idea Picture Puzzler, Quiz Bowl, Fill-in Challenge, Hang-Man)

#### Questioning Text
- Questioning Text Rap (Video and Karaoke)
- Questioning Text in Life (Animation: Who Wants to Be a Mad Scientist?)
- Questioning Text in Reading (Humorous Video: The Day Suzie Ate Mud)
- Questioning Text Classroom Unit - Rain Forest Animals
- Questioning Text Classroom Unit - Crazy Careers in Science, Vampires, and Parasites
### 3.15 Reading/Comprehension of Informational Text/Procedural Texts

Students understand how to glean and use information in procedural texts and documents. Students are expected to:

- **3.15(A)** follow and explain a set of written multi-step directions
- **3.15(B)** locate and use specific information in graphic features of text

<table>
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### 3.16: (Media Literacy (embedded))

Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.

- **Strategy lessons in the form of**: raps, animations, humorous videos, online book mentors, and game-like challenges
- **Multimedia scaffolded hints**: on the question, text, and concept level
- **Multimedia vocabulary cards and interactive glossaries**: with oral, written, graphic and/or video explanations
- **Graphics in the form of**: photographs, maps, charts, graphs and explanatory captions
- **Practice using comprehension strategies to construct meaning of text in chapter books**, with texts and instructional supports that automatically adjust to each student’s reading level as they proceed
- **Science Concept, Academic Vocabulary, and Strategy Games**
Readorium Alignment with TEKS Standards: Reading/Comprehension of Informational Text Grade 4

TEKS: Expository Text: Understanding and Analysis of Informational Text

4.11 Expository: Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding

- 4.11(A) summarize the main idea and supporting details in text in ways that maintain meaning
- 4.11(B) determine the facts in text and verify them through established methods
- 4.11(C) describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison
- 4.11(D) use multiple text features (e.g., guide words, topic and concluding sentences) to gain an overview of the contents of text and to locate information presented.

Readorium's Interactive Online Books

Each of the following books is paired with lessons to teach students how to determine importance, use the organizational features of nonfiction, use context clues, and word learning techniques to construct text meaning. Students participate in strategy lessons and challenges that help them analyze text, make inferences, draw conclusions, and provide text evidence to support their understanding. Each book has an online mentor who demonstrates fluent reading and conducts strategy lessons and think-alouds in context. Students practice these strategies in context as they analyze the content of chapter books.

Main Idea/Supporting Details
- Deadliest Creatures
- Exploring Ecosystems
- Dependency of Life
- Invasive Species
- Our Planet Earth

Organization of Informational Text
- Earth Systems
- Weather Around the World
- Beetlemania
- Science- What's it All About?
- Spider Stories

Click or Clunk
- Living in Space
- Making Movie Magic
- On the Move with Transportation Technology
- Science of Music (The)
- Smarter than You Think - Animals that Amaze

Word Learning Techniques
- Changing Face of Earth
- Deep Space
- Natural Hazards

Readorium's Online Strategy Lessons, Videos, and Class Lessons

Main Idea and Supporting Details: Multimedia and Printable Lessons
All printable lessons come with full lesson plans, text and graphic organizers that help students determine main ideas and supporting details, analyze how text organization support meaning, or help students figure out new words in context. Video lessons support these strategies.

Lessons Include:
- Main Idea Rap (Video and Karaoke Rap)
- Main idea in Life (Animation: Why I'm Angry at My Cousin) and (Humorous Video: Going On and On and On)
- Main Idea Games and Challenges (Picture Puzzler, Quiz Bowl, Fill-in Challenge, Hangman)
- Main Idea: Classroom Unit- Monkeys & Galaxies
- Main Idea: Classroom Unit- Flight
- Main Idea: Classroom Unit- Camel, Cricket, Geese
- Main Idea: Classroom Unit- Sneezing, Yawning, Turning Grey
- Main Idea Universal Graphic Organizers (to be used with any text)

Organization of Informational Text
- Video and Karaoke Rap
- Organization of Informational Text in Life (Animation: Lost in the Mall)
- Organization of Informational Text in Reading (Humorous Video: Sumo Wrestling)
- Organization of Informational Text Games and Challenges (Picture Puzzler, Quiz Bowl, Fill-in Challenge, Hang-Man)
- Organization of Informational Text Universal Graphic Organizers (to be used with any text)
- Organization of Informational Text Classroom Unit- Satellites
- Organization of Informational Text Classroom Unit- Dragonflies- Disease

Word Learning Skills
- How do You Know What it Means? Rap (Video and Karaoke
- Technology Changes Medicine
- Unbalanced Forces

4.12: (Persuasive) Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis.

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<td>All print lessons come with full lesson plans, printable text and graphic organizers that help students determine the author's purpose, infer meaning of new concepts and words, and actively question text (and search for answers) as they read.</td>
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**Author's Purpose**
- Polluting Our Earth
- Science Girls
- Life and Death in the Wild
- Food Chemistry
- Powering Our Lives with Energy

**Inferring Meaning**
- Amusement Park Physics
- Deep Sea Creatures
- Exploring the Ocean Depths
- How We Learn
- Solving Crimes with Forensics

**Questioning Text**
- Birds of a Feather
- Buzzing About Bees
- Good Vibes- Making Waves with Sounds
- Our Gross World
- Secret Languages of Animals (The)
4.13 (Procedural (embedded)): Students understand how to glean and use information in procedural texts and documents.

4.13(A) determine the sequence of activities needed to carry out a procedure (e.g., following a recipe)

4.13(B) explain factual information presented graphically (e.g., charts, diagrams, graphs, illustrations)

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4.14: (Media Literacy (embedded)) Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.

4.14(A) use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning

Readorium has the following features designed to help students develop the skills to understand and analyze how words, images, graphics, and sounds work together in various forms to impact meaning:

- **Strategy lessons in the form of**: raps, animations, humorous videos, online book mentors, and game-like challenges
- **Multimedia scaffolded hints**: on the question, text, and concept level
- **Multimedia vocabulary cards and interactive glossaries**: with oral, written, graphic and/or video explanations
- **Graphics in the form of**: photographs, maps, charts, graphs and explanatory captions
- **Practice using comprehension strategies to construct meaning of text in chapter books**: with texts and instructional supports that automatically adjust to each student's reading level as they proceed
- **Science Concept, Academic Vocabulary, and Strategy Games**
### Readorium Alignment with TEKS Standards: Reading/Comprehension of Informational Text Grade 5

**TEKS: Expository Text: Understanding and Analysis of Informational Text**

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<td>5.11(A) (A) summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order</td>
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<td>5.11(B) determine the facts in text and verify them through established methods</td>
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<td>5.11(C) ) analyze how the organizational pattern of a text (e.g., cause-and-effect, compare-and contrast, sequential order, logical order, classification schemes) influences the relationships among the ideas</td>
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<td>5.11(D) use multiple text features and graphics to gain an overview of the contents of text and to locate information</td>
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<td>5.11(E) synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres</td>
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**Main Idea/Supporting Details**

- Deadliest Creatures
- Exploring Ecosystems
- Dependency of Life
- Invasive Species
- Our Planet Earth

**Organization of Informational Text**

- Earth Systems
- Weather Around the World
- Beetlemania
- Science- What's it All About?
- Spider Stories
### Word Learning Techniques (RR)
- Changing Face of Earth
- Deep Space
- Natural Hazards
- Technology Changes Medicine
- Unbalanced Forces

### Word Learning Skills
- How do You Know What it Means? Rap (Video and Karaoke Rap)
- Word Learning in Life (Animation: My Sister's Riddles)
- Word Learning in Reading (Humorous Videos: Meaning of Lagomorphs and Other Crazy Words)
- Word Learning Games and Challenges (Picture Puzzler, Quiz Bowl, Fill-in Challenge, Hang-Man)
- Word Learning Classroom Unit - Archeology
- Word Learning Classroom Unit - The Birds

### 5.12: Reading/Comprehension of Informational Text/Persuasive Text.
Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to:

5.12 (A) identify the author's viewpoint or position and explain the basic relationships among ideas (e.g., parallelism, comparison, causality) in the argument
5.12 (B) recognize exaggerated, contradictory, or misleading statements in text.

### Readorium's Interactive Online Books
Each of the following books is paired with lessons on how to determine the author's purpose, make inferences, draw conclusions, question text to support their understanding of text. Students participate in strategy lessons and challenges designed to help them understand the author's viewpoint. Each book has an online mentor who demonstrates fluent reading and conducts strategy lessons and think-alouds in context and teaches them to substantiate answers. Students practice these strategies in context as they analyze the content of chapter books.

**Author's Purpose**
- Polluting Our Earth
- Science Girls
- Life and Death in the Wild
- Food Chemistry
- Powering Our Lives with Energy

**Inferring Meaning**
- Amusement Park Physics
- Deep Sea Creatures
- Exploring the Ocean Depths
- How We Learn
- Solving Crimes with Forensics

**Questioning Text**
- Birds of a Feather
- Buzzing About Bees
- Good Vibes - Making Waves with Sounds
- Our Gross World
- Secret Languages of Animals (The)

### Readorium's Online Strategy Lessons, Videos, and Class Lessons
All print lessons come with full lesson plans, printable text and graphic organizers that help students determine the author's purpose, infer meaning of new concepts and words, and actively question text (and search for answers) as they read.

**Author's Purpose**
- (Video and Karaoke Rap)
- Author's Purpose in Life (Animation: Captain Superhero-Part 1)
- Author's Purpose in Reading (Animation: Captain Superhero-Part 2)
- Author's Purpose Games and Challenges (Picture Puzzler, Quiz Bowl, Fill-in Challenge, Hang-Man)
- Author's Purpose Universal Graphic Organizers (to be used with any text)
- Author's Purpose Classroom Unit - The Weather
- Author's Purpose Classroom Unit - Dragonflies & Healthy Eating
- Using Graphic Features (Video and Karaoke Rap)

**Inferring Meaning**
- Inferring Meaning Rap (Video and Karaoke)
- Inferring Meaning in Life (Animation: Detective Kim)
- Inferring Meaning in Reading (Humorous Video: How to Avoid Being Attacked by a Bear)
- Inferring Meaning Classroom Unit - Seasons and Planets
- Inferring Meaning Classroom Unit - Animals and Chemistry
- Inferring Meaning Games and Challenges (Main Idea Picture Puzzler, Quiz Bowl, Fill-in Challenge, Hang-Man)

**Questioning Text**
- Questioning Text Rap (Video and Karaoke)
- Questioning Text in Life (Animation: Who Wants to Be a Mad Scientist?)
- Questioning Text in Reading (Humorous Video: The Day
### 5.13 Reading/Comprehension of Informational Text/Procedural Texts.

Students understand how to glean and use information in procedural texts and documents. Students are expected to:

- **5.13(A)** interpret details from procedural text to complete a task, solve a problem, or perform procedures
- **5.13(B)** interpret factual or quantitative information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams.

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<td>- Games and Challenges (Picture Puzzler, Quiz Bowl, Fill-in Challenge, Hang-Man)</td>
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### 5.14: Reading/Media Literacy.

Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.

Readorium has the following features designed to help students develop the skills to understand and analyze how words, images, graphics, and sounds work together in various forms to impact meaning:

- **Strategy lessons in the form of:** raps, animations, humorous videos, online book mentors, and game-like challenges
- **Multimedia scaffolded hints:** on the question, text, and concept level
- **Multimedia vocabulary cards and interactive glossaries:** with oral, written, graphic and/or video explanations
- **Graphics in the form of:** photographs, maps, charts, graphs and explanatory captions
- **Practice using comprehension strategies to construct meaning of text in chapter books,** with texts and instructional supports that automatically adjust to each student’s reading level as they proceed
- **Science Concept, Academic Vocabulary, and Strategy Games**